



The
Millennium[™]
School

— Surat —

Think Today. Change Tomorrow[™]

ALMANAC

2024-25

Name: _____

Class: _____ Section: _____

Roll No.: _____

**NEW AGE SCHOOL
FOR EVERY**

**UNIQUE
LEARNER**



www.themillenniumschoolorg

info@themillenniumschoolorg



The
MillenniumTM
School

— Surat —

Think Today. Change Tomorrow

ALMANAC
2024-25

OUR VISION



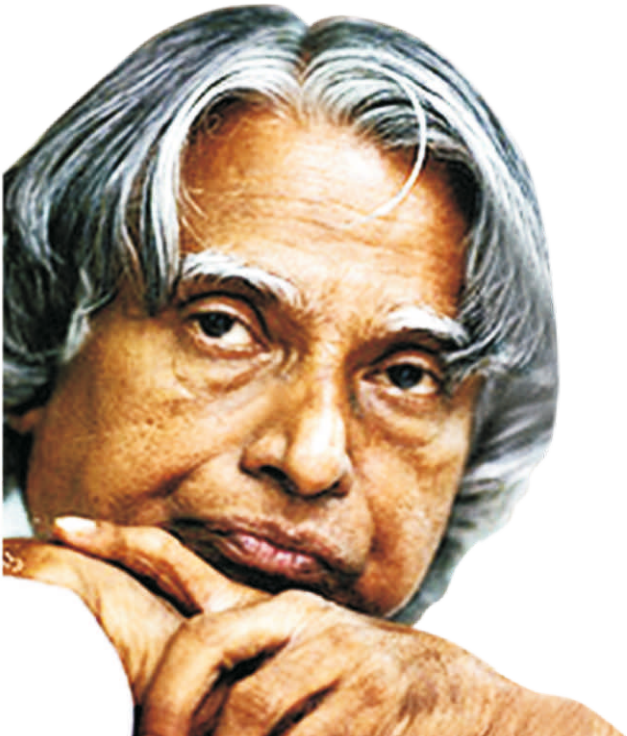
The Millennium School is committed towards nurturing the inherent potentials and talents of each child, to create lifelong learners who will be the leaders of tomorrow. With parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.



Message for all The Millennium School childrens from
His Excellency, Dr. A.P.J. Abdul Kalam

Knowledge makes you Great

A.P.J. A.B.S.



The
Millennium
School

Think Today. Change Tomorrow™



THE MILLENNIUM SCHOOL, SURAT

VISION

The Millennium School is committed to nurture the inherent potential and talent of each child, to create lifelong learners who will be the leaders of tomorrow. With Parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.

MISSION

To inspire evolvement of children into self reliant, value oriented individuals, to foster spiritual upliftment and infuse a spirit of responsibility for emergence of a global society.

QUALITY POLICY

We, at The Millennium School, Surat, are committed to provide opportunities of learning and growth to every child. We will put efforts to develop the essential skills, which will prepare children to face real life challenges. Every individual associated with school should have progressive experience at school.

To achieve this,

- We will provide environment, which is healthy, safe and comfortable.
- We will provide adequate resources and infrastructure to support the learning need.
- We will incorporate the pedagogy that is age appropriate, innovative, and relevant, which will make children life long learners.
- We will incorporate advanced technological tools to impart education.
- We consider parents as our partners in our efforts to ensure overall progress of the child.
- We will provide positive and encouraging learning environment where every child is respected .
- We will provide adequate training to teachers for their personal growth and enhanced performance in classroom.
- We will follow fair practices and processes to ensure that people are able to perform at their best and enjoy working as a team.
- We will continuously monitor processes at every level for efficient functioning of each department.



VALUES

Building Leadership

At **The Millennium School**, we believe in building leadership skills by developing each child's individuality and helping our students discover their potential. Leadership programmes at the school, help make children confident and ready for challenges. These programmes focus at developing emotional intelligence of the students by making them independent decision makers and problem solvers.

Lifelong Learning

Children are taught to be lifelong learners so that they can adapt creatively for meeting the demands of the future. We equip our children with 21st century skills and encourage them to be flexible in their thinking so that they remain lifelong learners.

Education is Innovation

We believe that change is constant. Things relevant today may not be so in the future. Hence we are committed to constant innovation in our educational programmes to keep pace with changing realities.

Every Stakeholder Counts

At **The Millennium School**, we understand that our success depends on the knowledge, creativity and motivation of our stakeholders-students, teachers, parents / guardians and the community. Respect, empathy and transparency in all our interactions with our stakeholders is crucial for us.

One with Nature

We see the school, its students and the staff as a microcosm of the larger community. As every community should, we too have a responsibility to the world around us. We create a healthy environment in everything we do. At **The Millennium School**, every aspect of the school's governance and pedagogy reflects green practices.

About Us

India is at the forefront of the global revolution. Committed to this purpose, is **The Millennium School**. It understands the unique learning potential of every child and has geared its Millennium Learning System™ to provide students with a better understanding of life and its subjects, so that they prepare for today, for their greater role tomorrow In shaping the Indian Millennium.

The Millennium Learning System™ is based on the belief that, locked within every child is the inherent potential for greatness. It identifies the specific skill set of every child and helps each one of them to derive motivation from within as well as from the environment. Using the most advanced audio, visual and kinesthetic learning techniques, MLS makes education effortless and effective. The Millennium School across India utilize the unique systematic methodology of MLS in their philosophy, policies and practices.

Philosophy

The MLS seamlessly combines a global mindset with Indian values. As a result, a solid foundation is built which can be best described in M.L. Boren's words, "You should have education enough so you don't have to look up to people, and then more education so that you will be wise enough not to look down on people."

Policies

The MLS focuses on building communication between the learner and the facilitator. Using a structured and well documented way to approach issues. Then Millennium School develops students who are open-minded, critical thinkers and disciplined, yet energetic in thought and action.

Practices

The MLS offers education that liberates, the common and outmoded system of rote learning, heavy and irrelevant content is avoided. Students are provided with an alternative and extraordinary world of path-breaking teaching strategies and technology. They are offered liberation from a tired and ineffective curriculum, by a style of leadership and governance that puts every unique child first, unlocking every part of their hidden potential, and laying the foundation for greatness:

- Values of honesty, compassion, tolerance and respect for others.
- Development of democratic and secular values.
- Respect for our country's rich and varied heritage and a sense of national pride.
- Learning to contribute to humanity through cooperative efforts.

Our Achievements

GUJARAT'S #1

**IN EXCELLENCE IN BLENDED
LEARNING**

BY
EDUCATION WORLD GRAND JURY
AWARDS 2020-21.

INDIA'S #5

**IN EXCELLENCE IN BLENDED
LEARNING**

BY
EDUCATION WORLD GRAND JURY
AWARDS 2020-21.

**SDG SUPERHERO
- GUJARAT**

BY
GLOBAL SUSTAINABILITY
AWARDS 2023

**EXCELLENCE IN
NURTURING TALENTS**

BY
MILLENNIUM TALENT FIESTA
2023

**MILLENNIUM
POWER HOUSE**

BY
MEM SCHOOL EXCELLENCE
AWARDS 2023

**EXCELLENCE IN
LEADERSHIP**

BY
MEM SCHOOL EXCELLENCE
AWARDS 2023

**Best Implementation
of NEP 2020**

by
Scoo News Great Learning
Awards 2021

**Outstanding
Performance**

in
Inter-school events
2018-19

**Innovative Staff
Welfare Practices**

2018-19

**Effective
Implementation**

of
Individualized Enhancement
Program (IEP) in Senior School
2018-19

Calendar for Year 2024

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
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27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Calendar for Year 2025

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



From the Principal's Desk

Embracing Change: The Key to Thriving in the 21st Century

Dear Students, Faculty, and Parents,

As we journey through the pages of our educational almanac, celebrating the triumphs of the past and envisioning the possibilities of the future, it's essential to acknowledge the transformative power of change. In our pursuit of excellence, adaptability emerges as the cornerstone of success in the dynamic landscape of the 21st century.

Our commitment to cultivating 21st century skills has not only prepared our students for the challenges within these walls but has also equipped them with the tools to conquer the world beyond. Time and again, we witness the fruits of our labor as our alumni venture into the world, armed with the skills and mindset to thrive in diverse professional landscapes.

The success stories of our students serve as a testament to the efficacy of our skill-based approach to education. Whether it's securing coveted positions in multinational corporations, launching innovative startups, or making meaningful contributions to society, our graduates continue to make us proud with their accomplishments.

By fostering a culture of continuous learning and innovation, we empower our students to navigate the complexities of the modern world with confidence and competence. Beyond academic excellence, our emphasis on holistic development ensures that every individual emerges as a well-rounded global citizen, poised to make a positive impact wherever they go.

As we celebrate the achievements of our past and chart the course for our future, let us reaffirm our commitment to embracing change as a catalyst for growth and transformation. Together, let us continue to nurture a learning community where resilience, adaptability, and success go hand in hand.

Here's to our students, past, present, and future, who embody the spirit of excellence and serve as beacons of inspiration in a world of constant flux.

With sincere and warm regards,
Monica Khurana
Principal



The
Millennium
School
— Surat —

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CO-SCHOLASTIC ACHIEVEMENTS



National Participation



District Participation



State Participation



ABOUT MYSELF

Bus Route:

Bus Stop:

Name of the Student _____

Class _____ Sec. _____ Date of Birth _____

Adm. Number _____ House _____

Aadhar No. of the Student _____

Father's / Guardian's Name _____

Father's / Guardian's Aadhar No. _____

Mother's / Guardian's Name _____

Mother's / Guardian's Aadhar No. _____

Residential / Address _____

Name of Class Teacher _____

Name of Brother / Sister studying in The Millennium School _____

Class _____ Section _____

Telephone Number (Residence) _____

Father's / Guardian's Mobile No. _____ Mother's / Guardian's Mobile No. _____

Kindly specify any ailment / allergies your child is suffering from

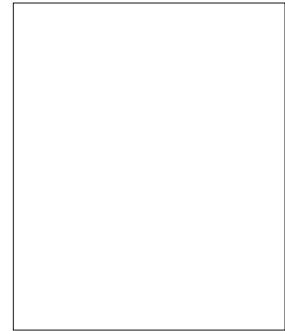
Family Doctor's Name _____ Tel. No. _____

Specimen Signature of

Father / Guardian _____ Mother / Guardian _____

I hereby agree to abide by The Millennium School Rules and Regulations

(Signature of the Parent / Guardian)



ABOUT MYSELF

(OFFICE COPY)

Bus Route:

Bus Stop:

Name of the Student _____

Class _____ Sec. _____ Date of Birth _____

Adm. Number _____ House _____

Aadhar No. of the Student _____

Father's / Guardian's Name _____

Father's / Guardian's Aadhar No. _____

Mother's / Guardian's Name _____

Mother's / Guardian's Aadhar No. _____

Residential / Address _____

Name of Class Teacher _____

Name of Brother / Sister studying in The Millennium School _____

Class _____ Section _____

Telephone Number (Residence) _____

Father's / Guardian's Mobile No. _____ Mother's / Guardian's Mobile No. _____

Kindly specify any ailment / allergies your child is suffering from

Family Doctor's Name _____ Tel. No. _____

Specimen Signature of

Father / Guardian _____ Mother / Guardian _____

I hereby agree to abide by The Millennium School Rules and Regulations

(Signature of the Parent / Guardian)



ABOUT MYSELF

(CLASS TEACHER'S COPY)

Bus Route:

Bus Stop:

Name of the Student _____

Class _____ Sec. _____ Date of Birth _____

Adm. Number _____ House _____

Aadhar No. of the Student _____

Father's / Guardian's Name _____

Father's / Guardian's Aadhar No. _____

Mother's / Guardian's Name _____

Mother's / Guardian's Aadhar No. _____

Residential / Address _____

Name of Class Teacher _____

Name of Brother / Sister studying in The Millennium School _____

Class _____ Section _____

Telephone Number (Residence) _____

Father's / Guardian's Mobile No. _____ Mother's / Guardian's Mobile No. _____

Kindly specify any ailment / allergies your child is suffering from

Family Doctor's Name _____ Tel. No. _____

Specimen Signature of

Father / Guardian _____ Mother / Guardian _____

I hereby agree to abide by The Millennium School Rules and Regulations

(Signature of the Parent / Guardian)

Undertaking By Parents

1. We have understood the admission procedure of The Millennium School, Surat and shall abide by the same.
2. We admit our child to The Millennium School, Surat by undertaking that all the information we have provided and the documents submitted by us to the school are true and accurate.
3. We understand that if the information/documents provided at the time of admission are not true and bonafide, the school reserves the right to cancel the admission with immediate effect or at any time in the future.

School Policies that are enclosed along with this agreement are as under:

- **General Guidelines for Parents/ Guardians**
- **Communication**
- **Fee**
- **Transportation**
- **Field Trip**
- **Food**
- **Uniform**
- **Code of Conduct for the School Library**
- **Attendance**
- **Birthday Celebration Policy**
- **Discipline**
- **Admission and Withdrawal**

4. All policies are subject to change.
5. We have gone through the Policies and the Rules and Regulations laid down by the school. We strongly believe that these policies are unbiased and meant for the smooth functioning of the school. As responsible parents we shall abide by all of them.
6. We agree to our child's name/photograph/video appearing on the brochures, website, social networking sites, media and publicity material of The Millennium School. We extend our unconditional consent for the same.
7. We understand that the school takes utmost care of the child's safety and well-being. However, there can be injuries and accidents that can happen on the school premises. We authorize the school and its staff to provide basic medical first aid in such situations. We further agree to release and hold harmless the school, its parent body, employees/officials from any and all liabilities, claims, suits, demands, judgments, costs, interest and expenses arising from any such accident or injury to the students and the costs of medical services.
8. It is further warranted that if this undertaking is signed by one of two parents or guardian, it is with the authority of the other.

Name of the child : _____

Admission for class : _____

Name of the Father/Guardian : _____

Name of Mother : _____

Date : _____

Signature of Father/ Guardian

Signature of Mother

Undertaking By Parents

1. We have understood the admission procedure of The Millennium School, Surat and shall abide by the same.
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8. It is further warranted that if this undertaking is signed by one of two parents or guardian, it is with the authority of the other.

Name of the child : _____

Admission for class : _____

Name of the Father/Guardian : _____

Name of Mother : _____

Date : _____

Signature of Father/ Guardian

Signature of Mother

IMPORTANT GUIDELINES FOR PARENTS / GUARDIANS

School Timings:

1. To facilitate the smooth functioning of the school and to ensure appropriate participation of the parents/ guardians in the learning process of the child, following visiting hours shall be observed by the school.

	EW, RTF – I & II	Classes I-X	Classes XI & XII
Monday to Friday	09:40 am to 02:05 pm	07:40 am to 02:05 pm	07:40 am to 12:20 pm
Saturday	Holiday*	Holiday*	Holiday*
*Holiday for all students on Saturday. <i>Some field trips are scheduled on Saturdays.</i>			

School timings are subject to change over a period of time to meet our student's needs and to optimize the cost and convenience of the transport facility provided by the school.

2. Parents are an integral part of the school and the school seeks their cooperation in enforcing all guidelines that will benefit the child and assist in the smooth functioning of the school.
3. Parents need to understand that a good amount of regular work and practice is required to attain success. They should ensure that their children prepare their lessons and take active interest and participate in all the activities of the school.
4. Parents need to regularly go through the School Almanac, School Email and School Mobile App for regular communication, and also track their child's progress with the Report Card.
5. Parents will not be permitted to visit their child's classroom or meet their child during school hours.
6. Parents need to send a written request or mail to Front desk / Class Teacher for any information or Documents required from the school, specifying the purpose for which it is required.
7. Kindly note that it is Parent's / Guardian's responsibility to make travel / transport arrangements for their child when they are participating in any externally organized event / competitions held within or outside Surat city.

Rules and Regulations of the School

1. A child must carry the School Almanac every day. The almanac must be updated with complete Information and photograph of the child and duly signed by the parents / guardians.
2. Students should not carry any personal /valuable item to school. Although care is taken of student's articles, the school will not be responsible for theft or loss of the same.
3. In case of any damage caused by the students to the school property, parents will be liable to pay for the replacement or repair of the same.
4. School management reserves the right to suspend /expel students for the indiscipline, unethical conduct and breach of rules and regulations of the school.
5. Students have to respect teachers, elders and colleagues and refrain from dominating and demeaning behaviour.
6. Students must get all notes / Circulars signed by their parents / guardians and return them to the class teacher in the specified time.
7. The students are to walk smartly in a queue and maintain silence whenever they move about in the corridors. They must also ensure that they keep to the left while walking in the corridors or on the stairs.
8. Once a child has come to the school, he / she should not be asked to come home on half day leave or leave for any period. In case of any emergency, the parent / guardian may collect the child from the school personally.

9. No students should indulge in any of the following practices:
- Disfigure or damage school property.
 - Display rude or violent behaviour.
 - Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of personal differences.

Communication Policy

The administrative office works from Monday to Saturday except on public holidays and some non working days declared by the school.

Regular administration office hours: 07:40 am to 04:00 pm (Monday to Saturday)

The administrative team can be contacted by calling on School Front Desk between 07:45 am to 03:45 pm (Monday to Saturday)

1. Communication with teachers can be done by writing a note in the school almanac or school ERP. In case, if parents feel the need to have a personal discussion with the teachers or the Principal, they need to call the school's front desk number and request a call-back from the concerned authority. The call-back will be done at the time specified by the school representative answering your call.
2. Parents are requested not to call the school to check for their child's daily progress, making general enquires of activity /sports schedules or to report lost belongings.
3. You can communicate with the class / subject teachers during our regular Parents -Teachers meet. Our teachers have a work schedule to adhere to, even after school hours and cannot attend to parent's queries over the phone.
4. Parents / Guardians need to carefully read all circulars, messages, mail and ERP notifications sent from the school. Your child's almanac needs to be checked daily to keep yourself updated of all the happenings at school.
5. If you wish to communicate with the Principal or any member of the administration team, you can email us on info@themillenniumschooolsurat.org or send in a written request for the concerned person.
6. Our teachers and other school faculty members are not supposed to share their personal phone numbers with parents. You are requested to communicate with them only on the school numbers.
7. We request parents to be polite and courteous to all our staff members. In case of school related queries, concerns or feedback, you can call up on the school number, or speak to Front Desk Executive, send email at info@themillenniumschooolsurat.org or drop a query on School ERP.
8. Parents / Guardians are requested to check their Emails and ERP notifications regularly. Generally communication with parents is done through email, circulars or ERP, but urgent and important information like an unplanned change in bus timings or school timings is shared via SMS.
9. On regular basis, only one of the parents (to the father by default, unless changed on request) will be sent an SMS (related to any) information. Only in case of an emergency both the parents will receive an SMS.
10. To appreciate students' achievements, we request the parents to inform the school on info@themillenniumschooolsurat.org, if your ward has won any laurels/awards in competitions/ activities which aren't coordinated through the School.
- 11. To create transparency throughout the school systems, we also schedule Open-Door Meetings in August-September and January-February, where any stakeholder (student/staff/parent) can meet with the Principal in person, through appointment, to discuss any topic/concerns related to the school. These appointment slots are circulated before such meetings commence.**
- 12. As a school, we believe in continual improvement and to ensure the same, we also collect feedback through online feedback surveys for Parents (around September-October and February) and Students (around November). We request all to participate in these feedback surveys as these surveys are studied and analysed to review, revise or reform any processes or systems.**

Note: The schools Front desk numbers are +91 8980400333 / + 91 9687911191

- For any queries related to appointments / concerns (Academic or Administrative) / feedback / enquiries please call on the above-mentioned numbers, our FOE shall help you for the same.
- For any admission related enquiry, kindly call and ask for the school counsellor.
- If your issues are not sorted or if the concerned person has not reverted back to you within 4 working days then kindly call and ask for the Principal.

Fee Policy

1. Fees should be paid on quarterly basis. Fees can be paid in the form of

- NACH (National Automated Clearing House-Auto debit) **(Default)**
- Online via School App
- DD*, Cheque*, Cash* via Fee Slips / Fees Book in School.
- NEFT / Net Banking** the payment needs to be done / drawn in favour of "The Millennium School Surat".

2. NACH is mandatory.

3. Parents are requested to pay the fees via 'School App' in case of Online payment.

4. Discretionary Service Charge payment needs to be done / drawn in favour of "Maitri Charitable Trust".

*Please do not send Cheque / DD through any student or Staff Member.

**In case payment is done by NEFT / Net Banking, then you are required to email us the following details at "info@themillenniumschoolorg"

5. Parents are requested to pay the fees on or before the below specified dates.

Quarters	Payable by	For Months	Penalty period levied from	Remarks
1st Quarter	10th March	April / May / June	11th April	If the 1st quarter fees are not paid by 10th March, then the Penalty will be levied from 11th of April & will be continued if fees are not paid in 30 days, after which your ward's regular transport will be withdrawn.
2nd Quarter	10th June	July / Aug / Sept	11th June	If you fail to pay the fees by 10th September, then the penalty shall be levied from 11th of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.
3rd Quarter	10th August	Oct/Nov/Dec	11th September	If you fail to pay the fees by 10th September, then the penalty shall be levied from 11th of the respective month & will be continued if fees are not paid in 30 days, after which your ward's regular school transport will be withdrawn.

4th Quarter	10th November	Jan / Feb / March	11th December	If you fail to pay the fees by 10th December then, the penalty shall be levied from 11th of the respective month & will be continued for 30 days, after which your wards regular school transport will be withdrawn.
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Note: After payment of school fees, the receipt can be generated from ERP directly.

5. The last payment date (i.e. 10th of payment month) happens to be a holiday, the payment is to be made by the 9th of that month or earlier.
6. Delayed payments will be charged with a late fee of INR. 10/- per day on Tuition fees and DSP charges.
7. In case of dishonoured cheques and NACH returns, a penalty of INR. 500/- will be charged along with the late fee, if applicable.
8. If the quarterly fee is delayed by two months, the student's admission will be cancelled. Re-admission will have to be sought on payment of fresh admission fees subject to seat availability.
9. The Final assessment results of students with outstanding fees will be withheld. On non payment of fees, the school has the right to decline issue of Report card and other related certificates.
10. There will be no reduction or reimbursement of any amount from fees, for absence from school for short or long duration for any reasons, medical, social or religious.
11. Banks cannot validate the fee amount that needs to be deposited for fees; parents are requested to check the same with the school authorities or via ERP.
12. The Imprest Fee is collected to avoid any cash transactions with students. Parents consent is sought before deducting any amount from the Imprest Fee. The Imprest Fee is generally used to cover charges for outstation educational excursions, school picnics and outings, fees for participation in inter school competitions and events. The participation in these events is optional, but such activities are organised for the overall development of students and hence we seek parental support, assistance and encouragement for the same. The late fee charges will also get deducted from the Imprest Fee. Imprest balance is maintained in each quarter.
13. Balance of Imprest Deposit is to be refilled / recharged every quarter.
14. In case of a midterm admission, fees will be charged on pro rata basis.
15. Any child after leaving the school, seeking readmission to the school, will be treated as a fresh applicant, will have to go through the admission formalities and will have to pay the full admission charges applicable at that time based on seat availability.
16. For Sibling Discounts: Discount will be provided to the elder sibling, equally, across applicable payment quarters.

List of expenses that are not included in the school fees and have to be borne by parents / guardians:

- (1) School bag, Books, Stationery, Uniform and Shoes.
- (2) Any activity, training or excursions conducted after school hours.
- (3) Out-station educational tours and events.
- (4) Entrance fees for inter school competitions, events or certified external exams conducted outside or inside the school.
- (5) Rent for costumes /accessories to participate in competitions and events within and outside the school.
- (6) Cost of educational materials or compact discs, video tapes, pictures taken at school events and competitions.
- (7) Any specialised courses offered after school hours or Saturday which are not mandatory

Transportation Policy

1. For safety and punctuality, it is advisable for all students to avail the school bus facility provided by The Millennium School.
2. The bus routes have been planned diligently, to minimize the travel time for students. The school does not provide transport in all the areas of the city, but convenient stops have been allocated at major locations, connecting different parts of the city. To optimize the route planning, door-to-door service is not provided.
3. Every bus has a driver and a conductor for safety and security. There is a female attendant in every kindergarten bus to assist and look after small children in the bus. The driver, conductor and attendant are there to make the bus travel comfortable for students. Hence, parents should encourage their children to respect them and obey instructions given by them.
4. The pick-up and drop-off timings will be given to students before the start of the new academic session. Students should be at their designated stop five minutes prior to the allotted time. The bus will not wait at any stop beyond the specified time.
5. Parents / Guardians have to carry the parent's Identity Card given by the school, to collect their ward(s) from the stop. If parents are not present at the bus stop on time the child will be brought back to the school on its return journey. The bus will not wait at any stop beyond the specified time, as this results in delay for other students as well.
6. Students from Kindergarten to Class V will not be dropped unaccompanied at any stop from the school bus. It is mandatory for parents to arrange for their pick up by responsible adult authorised with an identity card issued from the school. From Class VI onwards, students can be dropped and allowed to go on their own if the **No Escort Form** has been signed by the parent and submitted to the school authorities.
7. In case of an unknown contingency or during snarled-up traffic, the time schedule of the bus service may be disturbed, in such a situation, we request parents to extend their full cooperation to us. We will inform parents about the change of bus timings if any, via SMS for both pick up and drop if the delay is more than 15 minutes. Due to heavy rain, some low lying areas may be flooded and so the regular stops can be modified to meet the challenge. In such situations, parents may have to opt a temporary pick up and drop-off stop, best made available to them.
8. Every parent and student is informed of the specific bus the child will travel by. Students are not allowed to change buses or stops besides the ones assigned to them. This discipline ensures the safety of your child and does not cause inconvenience to others.
9. The buses will halt at specified bus stops only, if a student misses the bus, he can board the bus from the next stop only. The bus driver has been instructed not to halt the bus anywhere en-route between the specific bus stops.
10. If Class I & above students miss their regular school bus, they cannot report to school by arriving in the bus meant for kindergarten children.
11. Parents are not permitted to board the school bus as this shall create a delay in the remaining route.
12. Parents have to inform the school in writing via an email or letter, regarding any change of address in the middle of the academic year. In such cases, parents need to understand that the school authorities cannot modify the existing route or create a new stop in the existing bus schedule.
13. GPS tracking facility is available to all the parents, via the School Mobile App.

14. Every year, the bus routes and timings are subject to revisions to accommodate the need.
15. Students are allowed to eat vegetarian snacks in the school bus. Junk food is strictly not allowed. Chewing gum, littering and creating any kind of litter and unhygienic conditions are strictly prohibited in the school bus.
16. Children have to maintain discipline and decorum in the bus and no one is allowed to open windows. This safety measure has to be strictly followed by all without any exceptions.
17. Students are not supposed to use offensive or abusive language, nor can they discuss inappropriate or indecent topics. Fighting or causing any kind of damage to the bus or breach of any of the rules, will lead to strict disciplinary action.
18. Parents are requested not to handover any kind of articles, fees, money and lunch box to the bus drivers / conductors / teachers / attendants. School will not be responsible for any loss.
19. If parents need to discuss any issues related to the bus service, they need to contact the Transport In-charge or the school authorities and not discuss the same with any of the bus staff.

Note:

- Before commencing the final admission formalities, please review our list of bus stops and select the one that is most convenient to you. We do not promise you door step transport facility so you will have to work out your convenience of travel to and fro the bus stop.
- In case the parent ID card is lost, it is the responsibility of the parent / guardian to intimate the same to the school authority immediately. There is a charge for issuing a duplicate card and until the same is prepared by the school, the safety and security of collecting your child from the regular bus stop, lies entirely on parents and the school will not be responsible for any untoward incidents.

Field Trip Policy

1. School will be arranging some Field Trips (within Surat city), with a view to give practical overview / exposure to the students about their respective fields.
2. School has prescribed the guidelines / rules and regulations to be followed by students & teachers / faculty / management members during the said tours.
3. School, it's parent body, employees/officials will not be liable for any type of loss(s) or damage(s) which may arise out from the action or inaction of the child during the said activities for the entire tenure in the school and also from any claim arising from those action or inaction of the child.
4. Parents cannot seek indemnity from the school, it's parent body, employees / officials for any claims or law suits filed by the parent, child or others, that arise out of the above mentioned (No. 3) clause.
5. EMERGENCY MEDICAL TREATMENT: In the event of an emergency, school will take the child to a hospital for medical treatment. Advice of the doctor will be shared with parents before seeking any further treatment. In case the parents cannot be contacted at the registered numbers, the treatment will be started in the best interest of the child and will be informed later to the parent.

Food Policy

1. A healthy diet is very important for growing children and the school ensures that they are given nutritious meals. The daily menu of breakfast and lunch is prepared by consulting the dietician of the school and the meals are prepared under strict supervision to maintain high quality standards.
2. The school provides wholesome vegetarian (egg less) meals only.
3. The monthly meal menu of breakfast and lunch is shared with parents at the beginning of every month.
4. Though we do provide Jain meals, the school does not take responsibility of ensuring Jain students to eat only the special meals prepared for them.
5. Students are not left unattended at the dining room. Teachers and helpers are present to ensure that children eat their food and keep motivating them to maintain a healthy diet. It is not possible to give a daily report of food intake to the parents. So the parents are requested not to make such requests to any staff member.
6. It is not possible for the school to cater to individual palates. We request support from parents to encourage their children to relish the healthy and wholesome meals provided by the school.

Code of Conduct for the School Library

1. Silence must be maintained in the library.
2. Any student borrowing the book from the library for personal reading, is expected to register the name of the book with the librarian.
3. Library books should be borrowed for personal reading and not for sharing them with others.
4. Only one book at a time will be issued.
5. Books have to be returned in 7 days. Failure to return the book within 7 days may lead to a fine.
6. Our library has well maintained books, magazines and periodicals and they have to be returned after reading, in the same condition. Any kind of damage will entitle a fine equivalent to the cost or even higher than the cost of the publication.
7. To partner in our mission to encourage reading amongst our young learners, we extend the facility of the School Library to the parents as well,
 - Parents may issue books from the School Library during their PTM visits.
 - These books will be issued in the name of their respective ward.
 - A parent can issue only one book at a time.
 - The issued book should be returned to the School Library in 7 days. Failure to return the book, within the stipulated time, may attract a fine.
 - The issued book is expected to be returned in the same condition as the issued one. Any damage to the issued book may attract a fine.

Attendance Policy

1. A minimum of seventy five percent attendance is required for promotion to next class.
2. Any student who has been absent will not be admitted to class without a leave note from the parents /guardian addressed to the class teacher, stating the reason of absence.
3. In case of illness and absence for three days or more, the student will have to resume school with a doctor's certificate. If a child has a prolonged period of absence due to a medical contingency, parents need to regularly update the School Principal on the student's health progress. Parent will need to provide a detailed medical report when their child resumes school after the recuperating period.
4. A student resuming school after an infectious or contagious illness, will have to bring a fitness certificate from his treating doctor.
5. Half day leave requests are not granted by the school. But in case of a child's ill health or due to an emergency, the Principal may allow the child to leave, before the closing hours of the school.
6. Repeated instance of absence from school without prior approval and unsanctioned absence for more than six consecutive days will lead to disciplinary actions as applicable in the discipline policy.
7. To seek leave sanction, a written request needs to be sent to Front desk or through ERP for approval. If the leave request is for more than seven days, parents will have to meet the Principal with a prior appointment, to get the necessary approval and sanction.
8. For repeated and long periods of unapproved absence, the school reserves the right to detain the child in the same class, in the next academic session.
9. The above rules have been formulated to help students excel with the Millennium Learning techniques. The Millennium Learning System is a detailed session based plan and so, even a day of absence in the middle of an ongoing topic can hamper his understanding and performance in the subject.
10. In case of absence of short duration, our facilitators will try their best to update the child by giving him/her additional practice worksheets that summarize the topics, which have been missed. However covering the concept such that it was done in the regular class, will not be possible.
11. The annual school calendar is prepared well in advance and shared at the start of every academic session, to help parents plan family outings and vacations and honour their social commitment, without disturbing their child's attendance, in school.
12. All students need to be present on the first and the last working day of the school, before and after every vacation.
13. In an academic session, students who have ninety eight percent and above attendance will be felicitated for their focus and commitment to learning.
14. Leave for going out-of-station should be approved prior to proceeding on leave. In case of emergency, parents / guardians are requested to inform by telephone or email and meet the Principal, upon resuming school, before going to class.

Note:

- Students should not take unplanned and unnecessary leaves since undeclared assessments are an integral part of the Millennium Learning System.
- If a child takes leave without prior approval then, re-assessment of any assessments will not be considered unless the child is medically unfit to come to school.
- Over due course, the school will be implementing the National Credit Framework (NCrF) (in schools), as per the directions of the CBSE. Through the NCrF, all students will be eligible for credits based on their attendance.

Birthday Celebration Policy

1. Teachers and staff at The Millennium School, try to make a student`s birthday a special day. We understand that the child may be eager to celebrate his/her birthday at school and respect his/her sentiments. However, parents should ensure that the celebration at school is simple and not affluent.
2. On Birthday, a student can come to school in a civil dress and bring chocolates for his/her class mates only. Parents are requested not to send any gifts, mementos or/and expensive confectionery for students, teachers or for staff on any religious, social or personal occasions.
3. On their child's special day, parents may donate a book to the school library as mementos or souvenir. This is a suggestion and not a compulsion for parents.
4. Parents cannot invite teachers or any staff members of the school for any private celebrations outside the school, unless they share personal relationship with them.
5. The school will not extend its support to the parents, to organise any private celebrations outside school.
6. Parent should not request the class teacher or any other school staff, to distribute any personal invitation cards in the school or in the bus.

Discipline Policy

To instill a sense of decorum and inculcate self-discipline habits in our students, this policy has been drafted to arrest and address any unacceptable or objectionable deeds by the students. With Parents, as our partners, we wish to collaboratively provide a safe and secure environment to all students.

General Point:

Students displaying good behaviour will be able to accumulate points for their houses and for themselves. Students not following the discipline policy will be responsible for negative points for themselves as well as their house. While there will be positive encouragement for good behaviour, through initiatives like Students of the Month, Best Class in Attendance, Best Class in Discipline and Profound Reader, there will also be reformative measures for inappropriate conduct as mentioned below:

Sr. No.	Infraction	Reformative Procedure
1.	<p>Unacceptable behaviour / Indiscipline It includes the following -</p> <ul style="list-style-type: none"> ● shouting or disrupting the class ● leaving the class without authorization ● disrespecting teachers and/or other students ● lingering around class ● fighting in class / hitting others ● using inappropriate / foul language ● playing rough ● behaving disrespectfully with others (peers or teachers) ● throwing objects at others ● bullying others ● not carrying required books / material for classes ● failure to deliver written communication to parents ● inappropriate physical contact / bad touch ● use of unfair means during assessments ● stealing others' property / material ● forgery of parent signature(s) ● labelling / pairing other students ● misusing personal details of other students ● doing unauthorised commercial transactions within the school premises ● misusing school provided technology/systems ● misusing authority (for student council members) ● Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of personal differences. 	<p>First Instance: Verbal Warning</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: One to one sessions with either the concerned teacher or counselor</p> <p>Fifth Instance: Intervention by the Principal</p>
2.	<p>Late or absenteeism from School Assemblies: If the student is found not attending assemblies, then the following action will be taken.</p>	<p>First Instance: Verbal Warning</p> <p>Second Instance: The concerned child will be asked to participate in the next assembly (irrespective of class).</p> <p>Third Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Intervention by the concerned Deputy Coordinator</p> <p>Fifth Instance: Intervention by the concerned Coordinator</p> <p>Repeated Instance: Intervention by the Principal</p>

Sr. No.	Infraction	Reformative Procedure
3.	<p>Misbehaviour while commuting in School Buses This includes the following (but not limited to):</p> <ul style="list-style-type: none"> ● making noise ● using foul language or disrespecting the bus staff ● getting late for the bus ● moving around, unnecessarily, in a transiting bus ● dirtying the bus ● throwing or playing with food. ● fighting/quarrelling in the bus ● arguing with the school authorities (incl. Bus Marshal) 	<p>First Instance: Verbal warning Second Instance: Constructive Reinforcement Task, that will be decided by the concerned authorities Third Instance: One-on-one session with Incharge Administrator Fourth Instance: Suspension of the bus services for 3 days (Parents will be informed to drop and pick concerned student to and fro school) Fifth Instance: Suspension of the bus services for number days decided by school authorities (Parents will be informed to drop and pick concerned student to school) Repeated Instance: Permanent suspension of the bus facilities</p>
4.	<p>Not following Dress / Uniform Code This includes the following:</p> <ul style="list-style-type: none"> ● failure to wear prescribed school uniform ● wearing sports uniform on routine days ● failure to wear sportswear on prescribed days ● Wearing long, trendy, spiky and funky hair styles. ● using gel and other inappropriately hair products ● wearing makeup,(nail polish, lipstick, blush, etc.) ● wearing dangling jewellery ● wearing coloured and trendy caps, ribbons, clips, headbands and scarfs long loose hair ● Inappropriately applying mehndi (should be limited to the wrist if wearing) ● wearing hair colour / highlights ● not wearing hair oil / cream ● wearing a different jacket (which is not part of the school uniform) ● carrying/wearing perfume, deodorant, cosmetics and jewellery items 	<p>First Instance: Verbal Warning (& confiscate prohibited items and retain with school authorities for 15 days, after which parents will be asked to collect the confiscated items) Second Instance: Verbal Warning (& confiscate prohibited items and retain with school authorities for 30 days, after which parents will be asked to collect the confiscated items) Third Instance: Issue White Card, along with a constructive reinforcement task (& confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items) Fourth Instance: Issue Yellow Card, along with a constructive reinforcement task (& confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items) Fifth Instance: One to one session with Sports HOD (& confiscate prohibited items and retain with school authorities for number days decided by school authorities, after which parents will be asked to collect the confiscated items) Repeated Instance: Intervention of Principal</p>

Sr. No.	Infraction	Reformative Procedure
5.	<p>Tardiness This includes;</p> <ul style="list-style-type: none"> ● reporting late to school ● reporting late to classes ● unwantingly roaming around in the school area ● regularly arriving in second shift ● bunking Class 	<p>First Instance: Child will be given a strict verbal warning and expected to write a apology letter</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Ask the child to do staybacks of number days decided by school authorities (on Mondays & Wednesdays), and given the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p>Fifth Instance: Intervention of concerned Coordinator and meeting with Parent</p> <p>Repeated Instance: Intervention of the Principal</p>
6.	<p>Incomplete or regular postponement in submitting school work This includes failure to complete classwork, homework, assignments, projects, etc. on time, without genuine reason</p>	<p>First Instance: Strict warning by the concerned teacher and student will be required to submit the completed assignment in 2 days.</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Ask the child to do staybacks of number days decided by school authorities (on Mondays & Wednesdays), and allot the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p>Fifth Instance: Intervention of concerned Coordinator and meeting with Parent</p> <p>Repeated Instance: Intervention of the Principal</p>
7.	<p>Vandalising School Property This includes damaging desks, table, chairs, window panes, doors, display material, whiteboards, electronic gadgets, electrical appliances, lockers, etc. (property is anything the school has paid to possess)</p>	<p>First Instance: Recovering the expenses for the damage and given a strict warning</p> <p>Second Instance: Recovering the damages (+ 10% penalty of damages for repeated offence) and warning letter, along with intervention by Incharge Administrator</p> <p>Third Instance: Recovering the damages (+ 25% penalty of damages for repeated offence) and stern warning letter, along with intervention by Incharge Administrator</p> <p>Fourth Instance: Recovering the damages (+ 50% penalty of damages for repeated offence), along with intervention by Principal</p>

Sr. No.	Infraction	Reformative Procedure
8.	Carrying and/or consuming junk food	<p>First Instance: Confiscate the lunch box/ packets.</p> <p>Second Instance: Constructive Reinforcement Task, that will be decided by the concerned authorities</p> <p>Third Instance: Making the child eat his/her full meal under the supervision of a teacher for a week.</p> <p>Fourth Instance: Intervention of Concerned Coordinator and virtual meeting with Parent</p>
9.	Not communicating in English when in school premises	<p>First Instance: Verbal Warning</p> <p>Second Instance: Intervention by an English Teacher or Relationships Manager</p> <p>Third Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fifth Instance: Intervention by Coordinator</p>
10.	Frequent and deliberate absenteeism and taking excessive leaves This includes: <ul style="list-style-type: none"> ● regularly remaining absent for regular working day without prior approval ● deliberately remaining absent for any planned assessments 	<p>First Instance: One to one session with the concerned teacher or counselor to understand the situation or reason for absenteeism along with warning to look into absenteeism.</p> <p>Second Instance: Issue White Card, along with a constructive reinforcement task</p> <p>Third Instance: Issue Yellow Card, along with a constructive reinforcement task</p> <p>Fourth Instance: Ask the child to do staybacks of number days decided by school authorities (on Mondays & Wednesdays), and allot the extra assignment to complete. (On such days designated transport stops will to be followed)</p> <p>Fifth Instance: Intervention of concerned Coordinator and meeting with the Parent</p> <p>Repeated Instance: Intervention of the Principal</p>
11.	Carrying unacceptable or objectionable items to school This includes: <ul style="list-style-type: none"> ● weapons / firearms / any sharp object with wrong intention. ● tobacco / alcohol / substance abuse items / vape ● cellphones 	<p>First Instance: Confiscate prohibited items and call the parents for an interaction with the concerned Coordinator. Item to be handed over to the Parent.</p> <p>Second Instance: Confiscate prohibited items and retain with school authorities for 15 days, and call the parents for an interaction with the concerned Coordinator.</p>

Sr. No.	Infraction	Reformative Procedure
	<ul style="list-style-type: none"> any gadgets with camera / audio-video recorder smart watch laser light, etc. 	<p>Third Instance: Confiscate prohibited items and retain with school authorities for 30 days, and call the parents for an interaction with the concerned Coordinator.</p> <p>Fourth Instance: Intervention of the Principal for suspension</p>
<p>Important Note: * For English Communication, the infractions will be dealt with over the course of the Academic Year, since there are plans to create an immersive environment of communicating in English. - Consequence(s), will be dealt with depending on severity of the infractions. - Apology Letters will be expected from the concerned child at every instance (except in cases of verbal warnings). - The discipline details will be logged in the ERP for easier communication.</p>		

Card Colour Denotations	
Sr. No.	Consequence
White Card	Detention from Co-scholastic Activity for a period depending on severity which shall be decided by the School Authorities.
Yellow Card	Detention from Scholastic Activity for a period depending on severity, which shall be decided by the School Authorities.

To address severe and repeated cases (over and above the above-mentioned instances), a Disciplinary Committee will be drafted as mentioned below, and reformative procedures will be decided accordingly:

Admission and Withdrawal Policy

- Admission to The Millennium School, Surat, is open to all eligible children irrespective of caste colour or creed.
- There is a withdrawal policy in place whereby, the parents have to request, through a withdrawal application form, available at the school's administrative office. The request form has to be duly filled and approved by the Principal at least a month prior the end of the current academic session or last day at school.
- The school leaving certificate will be issued only after fifteen working days after receiving the written application.
- In case of an immediate midterm withdrawal, parents will be liable to pay fees of the existing quarter and clear all dues to request for the school leaving certificate.
- Security deposit, if any will be refunded at the time of withdrawal from the school on the production of the receipt along with an application on the prescribed proforma, provided the dues of the school have been paid or settled. Refund, after adjustments, if any, shall be disbursed after 7 working days from the issuance of Transfer Certificate.
- No leaving certificate or transfer certificate will be issued unless all dues to the school have been cleared.
- Imprest fee, if any, will be refunded at the time of withdrawal from the school, on production of the receipt, along with an application on the prescribed proforma, Provided the dues of the school have been paid or settled. Refund, after adjustments, if any, shall be disbursed after 7 working days from the issuance of Transfer Certificate.

Uniform Policy

1. The school Uniform gives an exclusive identity to the students, it promotes a feeling of unity and inculcates discipline among students.
2. Students must wear a neat, clean and tidy uniform to the school every day. Uniforms need to be of proper size and fitting. Wet, creased or untidy uniforms are not acceptable. Parents need to have an additional set of the school uniform to meet the contingencies.
3. They must come to school well groomed with clean and trimmed hair. The hair needs to be oiled and well maintained and cannot be cut in fancy styles.
4. Colouring hair, using hair extensions, wearing jewellery, applying kajal, nail polish, wearing lipstick, perfume, any kind of body art, tattoos, body piercing is not allowed at school. Nails should be short at all times. Girls are allowed to apply mehndi during religious festivals provided the application does not extend beyond the palms.
5. Socks, shoes, belts, neckties and school bags are part of the uniform and are supplied by approved vendors. Any other brands of accessories cannot be used.
6. The Millennium School, Surat has four houses namely Aakash, Agni, Jal and Prithvi, based on the four natural elements. Students will be allotted houses at the start of the academic session.
7. House uniforms have to be worn on prescribed days.
8. From Class IV onwards, students are permitted to wear a simple wristwatch (smart watches are not allowed).
9. **All the belongings like school bag, jacket, socks, shoes, tie, etc needs to be labelled with the child's name and class.**
10. The upkeep of the uniform is the responsibility of the student, hence the school will not be responsible for any wear and tear of school uniform during school activities, sports or in the course of travel, to and fro school or in the school bus.

School Uniform EW to Class XII

Item	Description
Boys & Girls (EW to RTF 2)	Navy Blue Track Pant & Green T-shirt
Boys & Girls (Class I to XII)	Navy Blue Track Pant & Grey T-shirt
Regular Pant / Skirt	Navy Blue
House T- Shirt	Colour as per the house
Shoes	Black School Shoes
Regular Shirt for Boys and Girls	Blue / Green Stripes
Regular Socks / PT Socks	White Socks with Green and Blue Band
Winter Dress : Jacket	Grey Zip Front with hood
Belt	Blue/ Green with White Stripes
Tie	Navy Blue Plain Tie

Day-wise Uniform

Class I to XII		EW to RTF 2
Monday & Wednesday	Navy Blue Track Pant & Grey T-shirt	Navy Blue Track Pant & Green T-shirt
Tuesday & Friday	House T-shirt & Navy Blue Track Pant	House T-shirt & Navy Blue Track Pant
Thursday	Blue & Green Striped Shirt & Blue Pant / Skirt	Navy Blue Track Pant & Green T-shirt

Navy Blue Patkas for Sikh Boys

Black Hair Band and Rubber Band for Girls

PLEDGE

"India is my country,
All Indians are my
brothers and sisters.
I love my country and
I am proud of its rich and
varied heritage,
I shall always strive to be worthy of it.
I shall give respect to my parents,
teachers and all my elders,
and treat everyone with courtesy,
To my country and my people,
I pledge my devotion,
In their well-being and prosperity
alone lies my happiness"



NATIONAL EMBLEM

The National Emblem of India is a replica of the Lions of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century B.C. by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to the four quarters of the Universe. The National Emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill. The four lions (one is hidden from view)-symbolizing power, courage and confidence, rest on a circular abacus. The abacus is girded by four smaller animals, guardians of the four directions- the lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountainhead of life and creative inspiration. The motto 'Satyameva Jayate' inscribed below the Emblem in Devanagari script means 'Truth alone triumphs'.



NATIONAL FLAG

The Indian flag was designed as a symbol of nationhood. The late Prime Minister Pt. J. L. Nehru called it a flag not only of freedom for ourselves but a symbol of freedom to all people. The flag is a horizontal tri colour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is 2:3. In the center of the white band, there is a wheel in navy blue to indicate the Dharma Chakra. Its diameter approximates the width of the white band and it has 24 spokes. Saffron stands for courage, sacrifice and spirit of renunciation, White for purity and truth, Green for faith and fertility.

राष्ट्र गान

जन - गण - मन - अधिनायक - जय - हे, भारत - भाग्य - विधाता ।
पंजाब - सिंध - गुजरात - मराठा - द्राविड़ - उत्कल - बंग ॥
विंध्य - हिमांचल - यमुना - गंगा - उच्छल - जलधि - तरंग ॥
तव - शुभ - नामे - जागे - तव - शुभ - आशिष - मांगे ॥
गाये - तव - जय - गाथा ॥
जन - गण - मंगल - दायक - जय - हे, भारत - भाग्य - विधाता ॥
जय - हे - जय - हे - जय - हे - जय - जय - जय - जय - हे ॥

- रविन्द्रनाथ टैगोर



वंदे मातरम्

वन्दे मातरम्, वन्दे मातरम् ।
सुजलाम् सुफलाम्, मलयज शीतलाम्, शस्यश्यामलाम् मातरम् ।
वन्दे मातरम् ।
शुभ्रज्योत्स्ना पुलकितयामिनीम्,
फुल्लकुसुमित द्रुमदल शोभिनीम् ।
सुहासिनीम् सुमधुर भाषिणीम्
सुखदाम् वरदाम् मातरम् ।
वन्दे मातरम्, वन्दे मातरम् ।

- बंकिम चंद्र चट्टोपाध्याय

VANDE MATARAM

I bow to thee, Mother,
richly-watered, richly-fruited,
cool with the winds of the south,
dark with the crops of the harvests,
The Mother!

Her nights rejoicing in the glory of the moonlight,
her lands clothed beautifully with her trees in flowering bloom,
sweet of laughter, sweet of speech,
The Mother, giver of boons, giver of bliss.

- Bankim Chandra Chatterjee

PRAYERS

1. What A Mighty God

What a mighty god we serve
What a mighty god we serve
What a mighty god we serve
What a mighty god we serve

Let us sing and praise the lord
Let us sing and praise the lord
Let us sing and praise the lord
What a mighty god we serve

2. This Is The Day

This is the day, This is the day
That the lord has made,
That the lord has made
We will rejoice, We will rejoice
And be glad in it, And be glad in it
This is the day
That the lord has made
We will rejoice
And be glad in it
This is the day
This is the day
That the lord has made

3. Like A Sunflower

Like a sunflower that follows
Every moment of the sun
So I turn towards You,
to follow You my lord.

4. God Will Make A Way

God will make a way
Where there seems to be no way
He works in ways we can not see

He will make a way for me
He will be my guide
Hold me closely to His side
With love and strength for each new day
He will make a way, He will make a way

By a roadway in the wilderness, He'll lead me
Rivers in the desert will I see
Heaven and Earth will fade but
His word will still remain
And He will do something new today

Oh God will make a way
Where there seems to be no way
He works in ways we can not see
He will make a way for me
He will be my guide
Hold me closely to His side
With love and strength for each new day
He will make a way, He will make a way

5. Walking With The Lord

Walking with the Lord
We are walking in the morning
Lift up your hearts
For you are walking with God

Singing to the Lord
We are singing in the sunshine
Lift up your hearts
For you are singing to God

PRAYERS

Hand in hand with everyone
We are walking, walking
Black and white and brown together
Walking, walking
singing new songs now
Living new lives
building new bridges
Walking distant miles

Walking with the Lord
We are walking in the morning
Lift up your hearts,
For you are walking with God

6. Showers of Blessing

There shall be showers of blessing
This is the promise of love
There shall be seasons refreshing
Sent from the Savior above

Showers of blessing
Showers of blessing we need
Mercy-drops round us are falling
But for the showers we plead

There shall be showers of blessing
Precious reviving again
Over the hills and the valleys
Sound of abundance of rain

Showers of blessing
Showers of blessing we need
Mercy-drops round us are falling
But for the showers we plead

7. Lord, In the Morning

Lord, in the morning Thou shalt hear
My voice ascending high
To Thee will I direct my prayer
To Thee lift up mine eye

Up to the hills where Christ is gone
To plead for all His saints,
Presenting at His Father's throne
Our songs and our complaints

8. Everything I Am

Everything I am (Everything I am)
Everything I'll be (Everything I am)
I give it to You, Lord (I give it to You, Lord)
And do it thankfully (Thankfully)

Every song I sing.
Every praise I bring.
Everything I do, is a gift to You

Everything I have (Everything I have)
All You've given me (All You've given me)
I give it to You, Lord (I give it to You, Lord)
And do it thankfully (Thankfully)

Every song I sing
Every praise I bring
Everything I do, is a gift to You

PRAYERS

9. God's Love

God's love is so wonderful
God's love is so wonderful
God's love is so wonderful
Oh! Wonderful love!

So high, you can't get over it
So deep, you can't get under it
So wide, you can't get around it
Oh! Wonderful love!

God's love is so wonderful
God's love is so wonderful
God's love is so wonderful
Oh! Wonderful love!
Oh! Wonderful love!
Oh! Wonderful love!

10. You're My All In All

You are my strength when I am weak
You are the treasure that I seek
You are my all in all

Seeking You as a precious jewel
Lord, to give up I'd be a fool
You are my all in all

Lord, Lamb of God
Worthy is Your name
Lord, Lamb of God
Worthy is Your name

Taking my sin, my cross, my shame
Rising again I bless Your name
You are my all in all

When I fall down You pick me up
When I am dry You fill my cup
You are my all in all

Lord, Lamb of God
Worthy is Your name
Lord, Lamb of God
Worthy is Your name

CLOSING PRAYER

Hear our prayer "O" lord - (2)
Incline thine ears to us
Make me a wonder child
Give me a pure mind
Thank you for ever more.

SCHOOL ANTHEM

One in a Million is our Millennium
Beneath the bright blue sky its dome
With pride we'll voice the name of our school
And in our hearts its love and rule.

The school where our dreams and hopes will arise
With heads held up high we will sing its praise
Love for our school is the theme of our song
And in its grace we will never go wrong.

CHORUS

Millennium will shine like a star in the sky.
Millennium, we'll hold up her banner so high
Millennium, the school of our choice
In its glory we will rejoice.

With God's Spirit on us we'll move hand in hand
The tempests of life with his grace we'll withstand
Honour and glory to school we will give
And love Millennium as long as we live.

To our school we will always and ever be true
And uphold its name for the world to view
With love in our hearts and prayers in our soul
Exalting our school will be our goal.

CHORUS

NOTE TO THE PARENT / GUARDIAN

Date	Remarks	Teacher's Signature

RECORD OF LEAVE APPLICATION

Application for leave and note on illness:

The student will not be allowed to attend the school after absence of even half a day, unless this record is filled by the parent or the guardian.

Date of Absence	Remarks	Signature of Parent / Guardian	Signature of Teacher

RECORD OF LEAVE APPLICATION

Application for leave and note on illness:

The student will not be allowed to attend the school after absence of even half a day, unless this record is filled by the parent or the guardian.

Date of Absence	Remarks	Signature of Parent / Guardian	Signature of Teacher

LATE ARRIVAL

Sr. No.	Date	Time	Signature Parent / Guardian	Reason	Signature Principal / H.M./ Teacher

MEDICAL RECORD OF CHILD

OFFICE COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student : _____

2. Class & Section : _____ Blood Group : _____

3. Age in years : _____

4. Specific diseases suffered in the past : _____

5. Operations undergone in the past, if any, specify: _____

6. Allergies, if any : _____

7. Immunizations

(a) Polio : Yes / No

(b) DPT : Yes / No

(c) Measles : Yes / No

(d) Tetanus

(with date of last injection) :

(e) Typhoid and Cholera

(with date of last injection) :

(f) Any other :

8. Any other disease for which the child is on regular medication : _____

9. Name of Parent : _____

Contact : _____

Signature : _____

MEDICAL RECORD OF CHILD

INFIRMARY COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student : _____

2. Class & Section : _____ Blood Group : _____

3. Age in years : _____

4. Specific diseases suffered in the past : _____

5. Operations undergone in the past, if any, specify: _____

6. Allergies, if any : _____

7. Immunizations

(a) Polio : Yes / No

(b) DPT : Yes / No

(c) Measles : Yes / No

(d) Tetanus

(with date of last injection) :

(e) Typhoid and Cholera

(with date of last injection) :

(f) Any other :

8. Any other disease for which the child is on regular medication : _____

9. Name of Parent : _____

Contact : _____

Signature : _____

List of Holidays For Academic Session 2024-25

S.No.	Date	Day	Holiday
1.	11-Apr-2024	Thursday	Idul Fitr (Ramzan Eid)
2.	14-Apr-2024	Sunday	Ambedkar Jayanti
3.	21-Apr-2024	Sunday	Mahavir Jayanti
4.	17-Jun-2024	Monday	Eid-ul-Adha (Bakri Eid)
5.	17-July-2024	Wednesday	Muharram
6.	19-Aug-2024	Monday	Rakshabandhan
7.	26-Aug-2024	Monday	Janmashtami
8.	07-Sept-2024	Saturday	Ganesh Chaturthi / Samvatsari
9.	17-Sept-2024	Tuesday	Ganesh Visarjan
10.	12-Oct-2024	Saturday	Dussehra / Vijaya Dashami
11.	31-Oct-2024	Thursday	Diwali
12.	31-Oct-2024	Thursday	Sardar Vallabhbhai Patel's Jayanti
13.	25-Dec-2024	Wednesday	Christmas
14.	1-Jan-2025	Wednesday	New Year
15.	14-Jan-2025	Tuesday	Makar Sakranti (Utrayan)
16.	15-Jan-2025	Wednesday	Basi Uttarayan
17.	26-Feb-2025	Wednesday	Mahashivratri
18.	14-Mar-2025	Friday	Dhuleti (Holi)

Long Weekends

17th August (Saturday) to 19th August (Monday)
11th October (Friday) to 13th October (Sunday)
12th January (Sunday) to 15th January (Wednesday)

Vacation

Summer Vacation	04th May (Saturday) to 09th June (Sunday) (for EW to Class VIII)
	12th May (Sunday) to 05th June (Wednesday) (for Class IX to XII)
Diwali Vacation	28th October (Monday) to 17th November (Sunday)

School Reopens

After Summer Vacation	10th June (Monday) (for EW to Class VIII)
	06th June (Thursday) (for Class IX - XII)
After Diwali Vacation	18th November (Monday)

Examination Schedule For Academic Session 2024-25

For Class I to V

S.No.	Type of Exam	Schedule
1.	TA I	26.07.2024 to 01.08.2024
2.	TA II	30.09.2024 to 07.10.2024
3.	TA III	16.12.2024 to 21.12.2024
4.	Final Exam	03.03.2025 to 20.03.2025

For Class VI to VIII

S.No.	Type of Exam	Schedule
1.	PA I	26.07.2024 to 02.08.2024
2.	TA I	27.09.2024 to 09.10.2024
3.	PA II	16.12.2024 to 23.12.2024
4.	Final Exam	03.03.2025 to 20.03.2025

For Class IX & X

S.No.	Type of Exam	Schedule
1.	Cyclic Test	06.05.2024 to 11.05.2024
2.	PA I	26.07.2024 to 01.08.2024
3.	TA I	27.09.2024 to 07.10.2024
4.	PA II (for Class IX)	16.12.2024 to 21.12.2024
5.	Final Exam (for Class IX)	10.02.2025 to 21.02.2025

For Class XI & XII

S.No.	Type of Exam	Schedule
1.	Cyclic Test	06.05.2024 to 11.05.2024
2.	PA I	26.07.2024 to 01.08.2024
3.	TA I	27.09.2024 to 07.10.2024
4.	PA II (for Class XI)	16.12.2024 to 21.12.2024
5.	Final Exam (for Class XI)	10.02.2025 to 21.02.2025

Pre boards for Class X & XII

S.No.	Type of Exam	Schedule
1.	PB I	16.12.2024 to 28.12.2024
2.	PB II	09.01.2025 to 22.01.2025

*PB III will be conducted as per the requirement, Schedule will be intimated letter.

PTM Schedule - (Academic Year 2024-25)

MONTH	EW to RTF	I & II	III to V	VI to VIII	IX to XII
April	20/04/2024 (only for new parents)	20/04/2024 (only for new parents)	20/04/2024 (only for new parents)	20/04/2024 (only for new parents)	20/04/2024 (only for new parents)
	27/04/2024	27/04/2024	-	-	-
May	-	-	04/05/2024	-	-
June	-	-	-	29/06/2024	22/06/2024
July	20/07/2024	20/07/2024	-	-	-
August		24/08/2024	24/08/2024	10/08/2024	10/08/2024
September	21/09/2024 (Online)	-	-	-	-
October	-	19/10/2024	19/10/2024	26/10/2024	26/10/2024
November	23/11/2024	-	-	-	-
December	21/12/2024	28/12/2024	28/12/2024	-	-
January	-	-	-	04/01/2025	04/01/2025
February	15/02/2025	-	-	-	-
March	22/03/2025 (tentative)	26/03/2025 (tentative)	27/03/2025 (Class III & IV) 28/03/2025 (Class V) (tentative)	28/03/2025 (Class VI) 29/03/2025 (Class VII & VIII) (tentative)	01/03/2025 (Class IX & XI) (tentative)

Class Presentation Schedule (2024-25)

SR. NO.	DATE	MONTH	DAY	CLASSES
1	22/06/2024	June	Saturday	IX to XII
2	31/08/2024	August	Saturday	III & V
3	27/09/2024	September	Friday	EW & RTF 1
4	28/09/2024	September	Saturday	RTF 2
5	19/10/2024	October	Saturday	I & II
6	07/12/2024	December	Saturday	VI to VIII

Parent Connect Events (2024-25)

SR. NO.	DATE	MONTH	DAY	EVENTS
1	to be intimated later	June		Parenting workshop (for Class EW - V)
2	20/07/2024	July	Saturday	Think Today Change Tomorrow Fair
3	to be intimated later	July		Parenting workshop (for Class VI - XII)
4	18/11/2024	November	Monday	Children's Day Celebration
5	02/02/2025	February	Sunday	Parent's Sports day

Celebrations and Competitions

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Respect is earned by action alone,
not self-gratification

Important Days :

4th School Re-opens for
New Academic Session
(2024-25) & Back to School
7th World Health Day
11th Idul Fitr (Ramzan Eid)
14th Ambedkar Jayanti
18th World Heritage Day
21st Mahavir Jayanti
22nd Earth Day
29th International Dance Day

Events And Activities :

Theme for the Month: Culture of Respect

EW & RTF:

- Self Introduction Speech
- Running race
- Field Trip
- Guest Speaker

Class I & II:

- Inspired Insight (Save Water) Event (Part 1)
- Curiosity Quest Competition
- Field Trip

Class III to V:

- One Earth One Planet One Family Event (Part 1)
- STEM Saga Competition
- Taekwondo Competition
- Field Trip

Class VI to VIII:

- Protecting Biodiversity Event (Part 1)
- Science Galore Competition
- Field Trip

Class IX to XII:

- India at 100 Event
- Field Trip
- Guest Speaker

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Words like seeds have creative powers

Important Days :

1st International Labour Day
5th World Laughter Day
11th National Technology Day
12th International Mother's Day
31st Anti Tobacco Day

Events And Activities :

Theme for the Month: Culture of Express your thoughts

EW & RTF:

- Coffee with MOM

Class I & II:

- Coffee with MOM

Class III to V:

- Mocktails with MOM

Class VI to VIII:

- Domestic Trip

Class IX to XII:

- Domestic Trip
- Externship (Class XI & XII)

Celebrations and Competitions

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Proper nutrition is the key to unlock your body's potential

Important Days :

5th World Environment Day

6th Foundation Day

10th School re-opens for Students

16th Father's Day

17th Eid ul Adha (Bakri Eid)

21st International Yoga Day

Events And Activities :

Theme for the Month: Culture of Encouragement

EW & RTF:

- Father's Day Celebration
- Yoga Day Celebration
- Exploring India Celebration
- Know Your State Competition
- Field Trip
- Guest Speaker

Class I & II:

- Yoga Day Celebration
- Inspired Insight (Go Green) Event (Part 2)
- Read - A - Thon Adventure Competition
- Yoga Competition
- Field Trip
- Guest Speaker

Class III to V:

- Yoga Day Celebration
- One Earth One Planet One Family Event (Part 2)
- Read & Reflect Competition
- Yoga Competition
- Guest Speaker

Class VI to VIII:

- Yoga Day Celebration
- Protecting Biodiversity Event (Part 2)
- Spellaton Competition & Model/ Games Projects
- Yoga Competition
- Field Trip

Class IX to XII:

- Yoga Day Celebration
- Yoga Competition

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Kindness is the universal language that can be spoken by everyone.

Important Days :

1st National Doctor's Day

6th Investiture Ceremony

15th World Youth Skill Day

17th Muharram

21st Guru Purnima

26th Kargil Vijay Divas

29th International Tiger Day

Events And Activities :

Theme for the Month: Culture of Support

EW & RTF:

- Guru Purnima Celebration
- Colourful Treasure Hunt Event
- Rhymes Competition (EW & RTF 1)
- Quiz Competition (RTF 2)
- Hurdle Race
- Field Trip
- Guest Speaker

Class I & II:

- Guru Purnima Celebration
- Inspired Insight (Go Green) Event (Part 3)
- Hand writing Competition
- Hurdle Race

Class III to V:

- Guru Purnima Celebration
- One Earth One Planet One Family Event (Part 3)
- Creative Writing Competition
- Chess / Table Tennis Competition
- Field Trip

Class VI to VIII:

- Guru Purnima Celebration
- Protecting Biodiversity Event (Part 3)
- Hasya Kavi Sammelan
- Chess / Table Tennis Competition
- Guest Speaker

Class IX to XII:

- Guru Purnima Celebration
- War of Words - Essay Writing Competition
- Chess, Carrom / Table Tennis Competition
- Think Today, Change Tomorrow Fair

Celebrations and Competitions

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Be the person that makes others feel special. Be known for your kindness and grace.

Important Days :

15th Independence Day
 16th Parsi New Year
 19th World Humanitarian Day
 26th Janmashtami
 29th National Sports Day
 30th Rakshabandhan

Events And Activities :

Theme for the Month: Culture of Learning

EW & RTF:

- Independence Day Celebration
- Rakshabandan Celebration
- Janmashtami Celebration
- Salad Decoration
- Rakhi Card Making
- Bounce in the Bucket (EW)
- Old is Gold (RTF 1 & 2)
- Field Trip
- Guest Speaker

Class I & II:

- Independence Day Celebration
- Janmashtami Celebration
- Math - A - Mania Event
- The Real Heroes - Story Telling Competition
- Taekwondo Competition
- Field Trip
- Guest Speaker

Class III to V:

- Independence Day Celebration
- Janmashtami Celebration
- Weaving a Narrative

Class VI to VIII:

- Independence Day Celebration
- Janmashtami Celebration
- Protecting Biodiversity Event
- Ganit Quadratic Quest Competition
- Taekwondo Competition
- Guest Speaker

Class IX to XII:

- Independence Day Celebration
- Janmashtami Celebration
- Football / Basketball Competition
- Inter School Maths Quiz (Class IX & X)
- Inter School Youth Conclave (Class XI & XII)

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Be the reason someone smiles. Be the reason someone feels loved and believes in the goodness in people.

Important Days :

5th Teacher's Day
 7th Ganesh Chaturthi
 8th International Literacy Day
 Grand Parent's Day
 14th Hindi Diwas
 17th Ganesh Visarjan
 21st International Day Of Peace

Events And Activities :

Theme for the Month: Culture of Goal Setting

EW & RTF:

- Teacher's Day Celebration

Class I & II:

- Teacher's Day Celebration
- Junior Chef Competition
- Sack race
- Field Trip

Class III to V:

- Teacher's Day Celebration
- Elocution Competition on How I would make India Cleaner, Greener & Bluer
- Skating Competition
- Field Trip

Class VI to VIII:

- Teacher's Day Celebration
- India at 100 Event (Part 1)
- TANA-BANA Competition
- Cricket Competition

Class IX to XII:

- Teacher's Day Celebration
- Guest Speaker

Celebrations and Competitions

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Doing what you like is **FREEDOM**
Liking what you do is **HAPPINESS**

Important Days :

2nd Mahatma Gandhi Jayanti
11th International Girl Child
12th Dussehra/Vijaya Dashami
16th World Food Day
17th International Day for the
Eradication of Poverty
31st Diwali
Sardar Vallabhnbhai Patel's
Birth Anniversary

Events And Activities :

Theme for the Month: Culture of Freedom

EW & RTF:

- Gandhi Jayanti Celebration
- Navratri Celebration
- Diwali Celebration
- Language Fiesta Event
- Diya Decoration
- Musical Chair (EW)
- Zig Zag Sprinting (RTF 1)
- 3 Legged Race (RTF 2)
- Field Trip
- Guest Speaker

Class III to V:

- Gandhi Jayanti Celebration
- Navratri Celebration
- Diwali Celebration
- My Ad My Way Competition
- Football Competition
- Guest Speaker

Class IX to XII:

- Gandhi Jayanti Celebration
- Navratri Celebration
- Diwali Celebration
- Heritage India Quiz
- Inter School Hindi Competition (Class IX & X)
- Cricket Competition
- Night Out
- Field Trip

Class I & II:

- Gandhi Jayanti Celebration
- Navratri Celebration
- Diwali Celebration
- Relay race
- Field Trip

Class VI to VIII:

- Gandhi Jayanti Celebration
- Navratri Celebration
- Diwali Celebration
- India at 100 Event (Part 2)
- Heritage India Poster making
Competition
- Football Competition
- Night Out
- Guest Speaker

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

A journey of a thousand miles starts with
a single step.

Important Days :

14th Children's Day
16th International Day Of
Tolerance
18th Re-opening of School
after Diwali Break

Events And Activities :

Theme for the Month: Culture to Explore

EW & RTF:

- Children's Day Celebration
- Fable Fiesta Event
- One day Picnic

Class III to V:

- Children's Day Celebration
- Heritage India Quiz Competition
- Cricket Competition

Class IX to XII:

- Children's Day Celebration
- Binary Masters (Class IX & XI)
- Volleyball / Basketball Competition
- Guest Speaker

Class I & II:

- Children's Day Celebration
- Heritage Quest
- Shuttle Run

Class VI to VIII:

- Children's Day Celebration
- India at 100 Event (Part 3)
- Khoj Expedition
- Guest Speaker

Celebrations and Competitions

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Trust is earned when action meets words.

Important Days :

- 4th Indian Navy Day
- 10th Human Rights Day
- 14th World Energy Conservation Day
- 22nd National Mathematics Day
- 25th Christmas

Events And Activities :

Theme for the Month: Culture of Trust

EW & RTF:

- Ramanujan Day Celebration
- Christmas Celebration
- Maths Fiesta Event
- My Ad My Way Competition
- One minute Game
- Field Trip

Class I & II:

- Ramanujan day Celebration
- Christmas Celebration
- Inspired Insight (Education) Event (Part 1)
- Skating Competition
- One day Picnic
- Guest Speaker
- Tourism Fair

Class III to V:

- Ramanujan Day Celebration
- Christmas Celebration
- Poster Making Competition
- Shuttle Race
- Tourism Fair

Class VI to VIII:

- Ramanujan Day Celebration
- Christmas Celebration
- Tech Wizard Competition
- Charity Match
- Field Trip
- Tourism Fair

Class IX to XII:

- Ramanujan day Celebration
- Christmas Celebration
- Declamation Competition (Class IX & XI)
- Charity Match (Class IX & XI)
- Guest Speaker

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Greatest thing in life is experience. Even mistakes have value.

Important Days :

- 1st New Year
- 14th Makar Sankranti
- 24th International Day Of Education
- 26th Republic day
- 30th Martyr's day

Events And Activities :

Theme for the Month: Culture to accept the mistakes

EW & RTF:

- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Little Chef Competition
- Field Trip
- Guest Speaker

Class I & II:

- Uttarayan Celebration
- Republic Day Celebration
- Inspired Insight (Education) Event (Part 2)
- Sports Day
- MY Ad My Way Competition
- Field Trip

Class III to V:

- Uttarayan Celebration
- Republic Day Celebration
- India's Roadmap to Renewable Energy Event
- Sports Day
- One day Picnic

Class VI to VIII:

- Uttarayan Celebration
- Republic Day Celebration
- Emphathy in Action Event (Part1)
- Sports Day
- Elocution Competition
- Guest Speaker
- Domestic Trip

Class IX to XII:

- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Domestic Trip (Class IX)

Celebrations and Competitions

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Today is the opportunity to build the tomorrow you want.

Important Days :

2nd Vasant Panchami
 5th World Read Aloud Day
 21st International Mother Language Day
 26th Mahashivratri
 28th National Science Day

Events And Activities :

Theme for the Month: Culture to produce Opportunities

EW & RTF:

- Nukkad Natak
- Best Out of Waste Competition
- Skating Competition
- Field Trip

Class III to V:

- Music / Dance Competition

Class IX to XII:

- Fare well
- Good Luck Ceremony

Class I & II:

- Inspired Insight (Education) Event (Part 3)
- Chess Competition

Class VI to VIII:

- Emphathy in Action Event (Part 2)
- Field Trip

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Enthusiasm is excitement with inspiration motivation and a pinch of creativity

Important Days :

8th Women's Day
 14th Dhuleti
 20th International Day Of Happiness
 22nd Graduation Day

Events And Activities :

Theme for the Month: Culture of Enthusiasm

EW & RTF:

- Graduation Day

Class III to V:

- Best Wishes for Next Academic Year

Class IX to XII:

- Best Wishes for Next Academic Year

Class I & II:

- Best Wishes for Next Academic Year

Class VI to VIII:

- Best Wishes for Next Academic Year

PORTRAIT OF A TMS STUDENT

A True TMS Student is

- ❖ Regular, punctual and diligent.
- ❖ Courteous and polite.
- ❖ Continuously aiming for excellence.
- ❖ Well groomed and carries himself / herself well.
- ❖ Having a positive attitude towards life.
- ❖ Proud of the school and the uniform he / she wears.
- ❖ Open to suggestions and criticism.
- ❖ Ready to face the challenges of life.



LEARNING STYLES INVENTORY (LSI)

	YES	NO
1. I like to listen and discuss work with a partner.	<input type="checkbox"/>	<input type="checkbox"/>
2. I learn by hearing my own voice on tape.	<input type="checkbox"/>	<input type="checkbox"/>
3. I prefer to learn something new by reading about it.	<input type="checkbox"/>	<input type="checkbox"/>
4. I often write down the directions someone has given me so that I don't forget them.	<input type="checkbox"/>	<input type="checkbox"/>
5. I enjoy physical sports or exercise.	<input type="checkbox"/>	<input type="checkbox"/>
6. I learn best when I can see new information in picture form.	<input type="checkbox"/>	<input type="checkbox"/>
7. I am able to visualize easily.	<input type="checkbox"/>	<input type="checkbox"/>
8. I learn best when someone talks or explains something to me.	<input type="checkbox"/>	<input type="checkbox"/>
9. I usually write things down so that I can look back at the later.	<input type="checkbox"/>	<input type="checkbox"/>
10. If someone says a long word, I can count the syllables that I hear.	<input type="checkbox"/>	<input type="checkbox"/>
11. I have a good memory for old songs or music.	<input type="checkbox"/>	<input type="checkbox"/>
12. I like to discuss in small groups.	<input type="checkbox"/>	<input type="checkbox"/>
13. I often remember the size, shape, and color of objects	<input type="checkbox"/>	<input type="checkbox"/>
14. I often repeat out loud the directions someone has given me.	<input type="checkbox"/>	<input type="checkbox"/>
15. I enjoy working with my hands.	<input type="checkbox"/>	<input type="checkbox"/>
16. I can remember the faces of actors, settings, and other visual details of a movie I saw in the past.	<input type="checkbox"/>	<input type="checkbox"/>
17. I often use my hands and body movement when I'm explaining something.	<input type="checkbox"/>	<input type="checkbox"/>
18. I prefer to practice redrawing diagrams on a chalkboard rather than on paper.	<input type="checkbox"/>	<input type="checkbox"/>
19. I seem to learn better if I get up and move around while I study.	<input type="checkbox"/>	<input type="checkbox"/>
20. If I wanted to assemble a bike, I would need pictures or diagrams to help with each step.	<input type="checkbox"/>	<input type="checkbox"/>

LEARNING STYLES INVENTORY (LSI)

	YES	NO
21. I remember objects better when I have touched them or worked with them.	<input type="checkbox"/>	<input type="checkbox"/>
22. I learn best by watching someone else first.	<input type="checkbox"/>	<input type="checkbox"/>
23. I tap my fingers or my hands a lot while I am seated.	<input type="checkbox"/>	<input type="checkbox"/>
24. I speak a foreign language.	<input type="checkbox"/>	<input type="checkbox"/>
25. I enjoy building things.	<input type="checkbox"/>	<input type="checkbox"/>
26. I can follow the plot of a story on the radio.	<input type="checkbox"/>	<input type="checkbox"/>
27. I enjoy repairing things at home.	<input type="checkbox"/>	<input type="checkbox"/>
28. I can understand a lecture when I hear it on tape.	<input type="checkbox"/>	<input type="checkbox"/>
29. I am good at using machines or tools.	<input type="checkbox"/>	<input type="checkbox"/>
30. I find sitting still for very long difficult.	<input type="checkbox"/>	<input type="checkbox"/>
31. I enjoy acting or doing pantomimes.	<input type="checkbox"/>	<input type="checkbox"/>
32. I can easily see pattern in designs.	<input type="checkbox"/>	<input type="checkbox"/>
33. I need frequent breaks to move around.	<input type="checkbox"/>	<input type="checkbox"/>
34. I like to recite or write poetry.	<input type="checkbox"/>	<input type="checkbox"/>
35. I can usually understand people with different accents.	<input type="checkbox"/>	<input type="checkbox"/>
36. I can hear many different pitches or melodies in music.	<input type="checkbox"/>	<input type="checkbox"/>
37. I like to dance and create new movements or steps.	<input type="checkbox"/>	<input type="checkbox"/>
38. I enjoy activities that require physical coordination.	<input type="checkbox"/>	<input type="checkbox"/>
39. I follow written directions better than oral ones.	<input type="checkbox"/>	<input type="checkbox"/>
40. I can easily recognize differences between similar sounds.	<input type="checkbox"/>	<input type="checkbox"/>

LEARNING STYLES INVENTORY (LSI)

	YES	NO
41. I like to create or use jingles/rhymes to learn things.	<input type="checkbox"/>	<input type="checkbox"/>
42. I wish more classes had hands-on experiences.	<input type="checkbox"/>	<input type="checkbox"/>
43. I can quickly tell if two geometric shapes are identical.	<input type="checkbox"/>	<input type="checkbox"/>
44. The things I remember best are the things I have seen in print or pictures.	<input type="checkbox"/>	<input type="checkbox"/>
45. I follow oral directions better than written ones.	<input type="checkbox"/>	<input type="checkbox"/>
46. I could learn the names of fifteen medical instruments much easier if I could touch and examine them.	<input type="checkbox"/>	<input type="checkbox"/>
47. I need to say things aloud to myself to remember them.	<input type="checkbox"/>	<input type="checkbox"/>
48. I can look at a shape and copy it correctly on paper.	<input type="checkbox"/>	<input type="checkbox"/>
49. I can usually read a map without difficulty.	<input type="checkbox"/>	<input type="checkbox"/>
50. I can "hear" a person's exact words and tone of voice days after he or she has spoken to me.	<input type="checkbox"/>	<input type="checkbox"/>
51. I remember directions best when someone gives me landmarks, such as specific buildings and trees.	<input type="checkbox"/>	<input type="checkbox"/>
52. I have a good eye for colors and color combinations.	<input type="checkbox"/>	<input type="checkbox"/>
53. I like to paint, draw, or make sculptures.	<input type="checkbox"/>	<input type="checkbox"/>
54. When I think back to something I once did, I can clearly picture the experience.	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:-

Mentee's Record

Mentor Name:			
Extra Curricular Interests		Status	
Dance	<input type="checkbox"/>	Addressed and Remedies Suggested	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Require Professional Intervention	<input type="checkbox"/>
Elocution / Extempore	<input type="checkbox"/>	Observation of the Suggestions	<input type="checkbox"/>
Creative / Content Writing	<input type="checkbox"/>	Pending to Address	<input type="checkbox"/>
AI / Web Designing	<input type="checkbox"/>		
Marketing	<input type="checkbox"/>	Need for Professional Counseling*	
Art / Fine Arts	<input type="checkbox"/>	Yes	<input type="checkbox"/>
Sports / Fitness	<input type="checkbox"/>	No	<input type="checkbox"/>
Domestic / Home Environment			
Emotional / Psychological / Behaviour Specifics*			
Academic Feedback			
Mentee's Opinion / Feedback			
Counseling Referral Submitted to Well-being Office	<input type="checkbox"/>		
Date Submitted			

Rewards

STUDENTS' REWARD

- Be an Avid Librarian
- Be a Young Teacher
- Participate in School Announcement
 - Be a Line Leader
- Sit next to a Friend in the Classroom
 - Teach the Class a Unique Skill

CLASSROOM REWARD

- Earn School Supplies
- Receive a Good Behaviour Certificate
 - Golden Plate
 - Pick different seats for the day
 - Good Behaviour Letter
- Dance to your favourite Music in the classroom

SUPER 5 : Achiever's Formula

TASKS	CHECKLIST	TIME	NUMBERS	HOW DO YOU FEEL
Mirror Exercise	<input type="checkbox"/>			
Teach a Friend	<input type="checkbox"/>			
Daily Topic Test	<input type="checkbox"/>			
Physical Activity	<input type="checkbox"/>			

1 Thing I am Proud of: _____

Rate Your Day: ☆☆☆☆☆

8 Hours Sleep?

 YES

 NO

Smart Goals

Specific

What exactly do I want to do?

Measurable

How will I track my progress?

Attainable

Is this realistic for me? Do I have what I need to make it possible?

Relevant

Why am I doing this? Does it matter to me?

Time-oriented

When will I have this completed?

Your
SMART Goal
Statement

Tools to track personal habits and goals

SAMPLE

DATE:

Date:

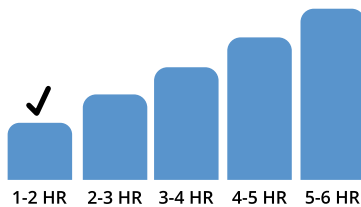
STUDY TO-DO

- Wake up at 5:30 AM
- Practice Mathematics
- Complete the Social Studies Team Project
- Research on Career Options and discuss them with Dad
- Help mother to cook
- Play with friends
- Exercise
- Homework
- Next Day todo

STUDY TIME TABLE

TIME	ACTIVITY
03:00 pm	Nap
04:00 pm	Snack and Complete the Homework
05:00 pm	Cricket Coaching
06:00 pm	Meet Friends and Relax
07:00 pm	Dinner and family time
08:00 pm	Next Day Prep
09:00 pm	Read
10:00 pm	Bedtime

WEEKLY SCREEN TIME USAGE



CONSISTENCY TRACER

HABIT	M	T	W	T	F	S	S	ACHIEVED	GOAL
Wake up at 6		✓	✓	✓		✓		4	7 Days
10 mins reading	✓		✓		✓		✓	4	5 Days
Exercise 20 mins	✓		✓	✓	✓	✓	✓	6	6 Days
n/a									

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Ludhiana | Malegaon | Mansa | Mathura | Meerut | Mohali | Moradabad | Noida Sector 119 | Noida Sector 41
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